

Session 1 – History

September 16 & 17, 2011

Competencies

1. Participants will have an increased knowledge of the historical perspective of services for people with developmental disabilities.
2. Participants will be able to describe the history and role of the parent movement and its impact on people with and families of individuals with developmental disabilities.
3. Participants will be able to describe the history and role of the independent living movement and its impact on individuals with disabilities and their families.
4. Participants will be able to describe the history and role of the self-advocacy movement and its impact on individuals with disabilities and their families.

Homework

1. Based upon the information and forms provided during the September weekend session, complete your own *Personal Life Line*. **Bring it with you in October.**
2. Send thank you letter (or email) to at least two faculty for this month's session. **Bring with you in October a list of the speakers to whom you sent letters/emails.**
3. Complete the Partners in Policymaking Internet class "Partners in Time" and **complete the on-line Feedback Form.**

NOTE: If you are turning-in this form as part of your homework assignment (e.g. list of faculty to whom thank-you letter sent), make sure you sign below!

Name: _____