

## Session 2 – Inclusive Education

October 14-15, 2011

### Competencies

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1. Participants will be able to describe the benefits and values supporting inclusion and quality education for students with and without disabilities.
2. Participants will be able to outline/describe specific strategies to achieve inclusion and quality education.
3. Participants will be able to demonstrate how to be effective in team meetings.
4. Participants will be able to describe the state-of-the-art technologies for people with severe disabilities.

### Homework

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1. Based upon what you learned during the October weekend, define in one sentence each what the following words mean to you: **inclusion** and **exclusion**. Then give a “real life” example of each based on your (or your child’s) experiences. **Bring with you in November.**
2. Send thank you letter to at least two faculty for this month’s session. **Bring a list of the speakers to whom you sent letters with you in November.**
3. Complete the Partners in Policymaking Internet class “Partners in Education” and **complete the on-line Feed back Form.**

**NOTE: If you are turning-in this form as part of your homework assignment (e.g. list of faculty to whom thank-you letter sent), make sure you sign below!**

Name: \_\_\_\_\_